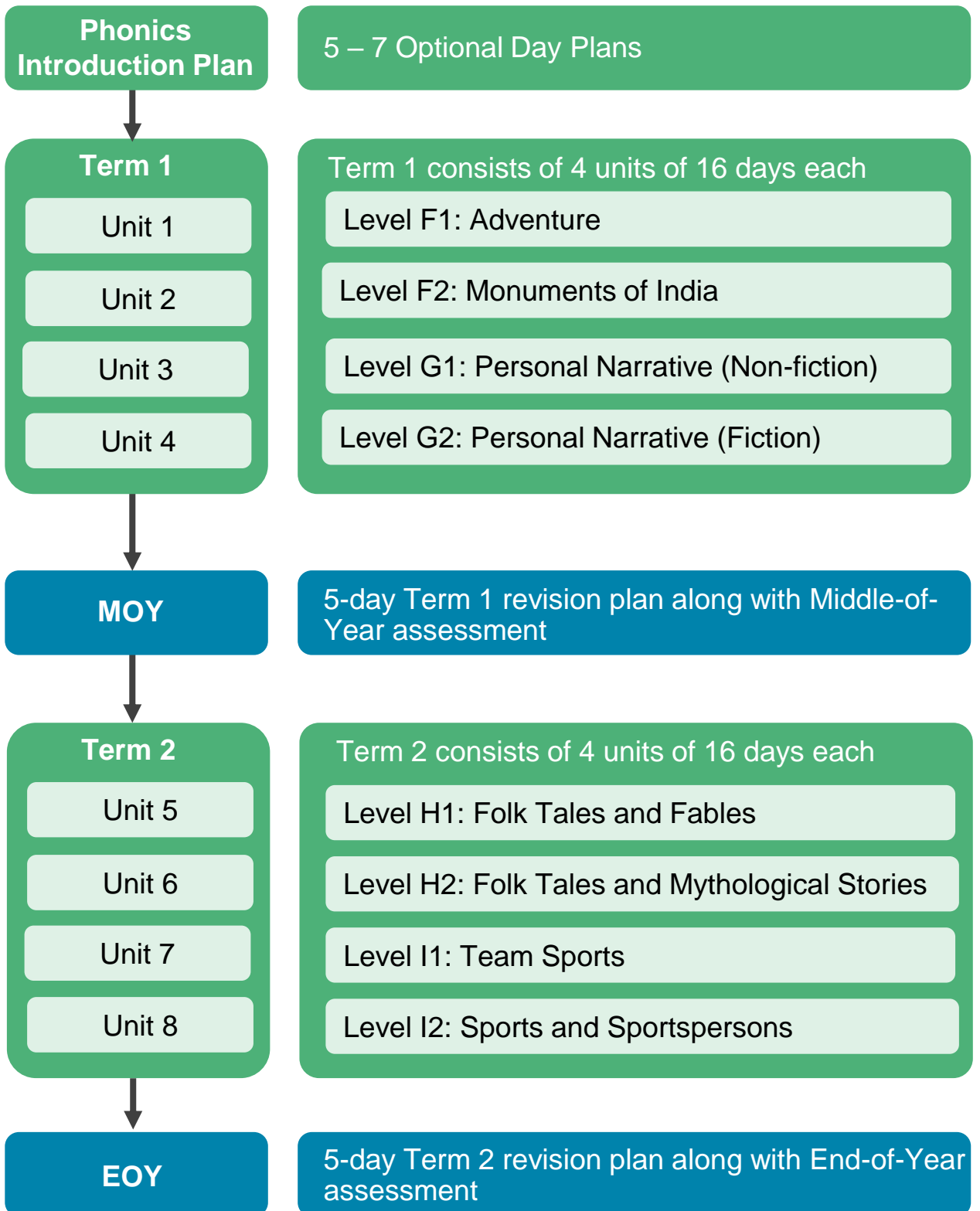










Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.



Detailed Syllabus for the Year

The units covered in each term during the academic year is listed below. Term 2 units will be visible on the tab after the completion of MOY.

TERM 1	Unit 1 Level F1	Unit 2 Level F2	Unit 3 Level G1	Unit 4 Level G2
 PHONICS	<ul style="list-style-type: none"> Read and spell words with various blends and digraphs. 		<ul style="list-style-type: none"> Read and spell words with vowel digraphs and magic 'e'. 	
 WHOLE WORDS	<ul style="list-style-type: none"> Read and spell 32 new high frequency words. 		<ul style="list-style-type: none"> Read, spell, and use 36 new high-frequency words. 	
 READING AND LISTENING COMPREHENSION	<ul style="list-style-type: none"> Describe characters and setting with evidence. List the events in a story in sequence. Make text-to-self connections. Explain the main idea and key details. Use clues to guess the meanings of new words. 		<ul style="list-style-type: none"> Describe how a character affects the events in a story. Describe the main problem and solution in a story. Identify the similarities between a character and self. Use clues to guess the meanings of new words. 	
 GRAMMAR	<ul style="list-style-type: none"> Identify and convert from singular to plural nouns. Identify and name collective nouns Identify male and female gender in a story. 		<ul style="list-style-type: none"> Use correct subject-verb agreement. Identify the main verb and the helping verb in a sentence. Identify and use adverbs to describe actions. Differentiate between adverbs and adjectives. 	
 WRITING AND SPEAKING EXPRESSION	<ul style="list-style-type: none"> Write 3–5 sentences. Use describing words to write sentences. Comprehend pictures to tell a story. 		<ul style="list-style-type: none"> Write 3–5 sentences. Use adjectives and adverbs to write sentences. Narrate a personal experience. 	
 GENERAL AWARENESS	<ul style="list-style-type: none"> Read stories about adventure. Learn about the monuments of India. 		<ul style="list-style-type: none"> Learn about significant people from India through their personal stories. 	
 THINKING SKILLS	<ul style="list-style-type: none"> Develop new ideas around known or new concepts. Reflect on their learning. 		<ul style="list-style-type: none"> Attempt to find multiple ways to solve a problem. Reflect on their learning. 	
 COMMUNICATION SKILLS	<ul style="list-style-type: none"> Present information to an audience. 		<ul style="list-style-type: none"> Communicate ideas and thoughts effectively. Present information to an audience. 	
 COLLABORATION SKILLS	<ul style="list-style-type: none"> Work with others to complete a task. 		<ul style="list-style-type: none"> Work with others to complete a task. 	

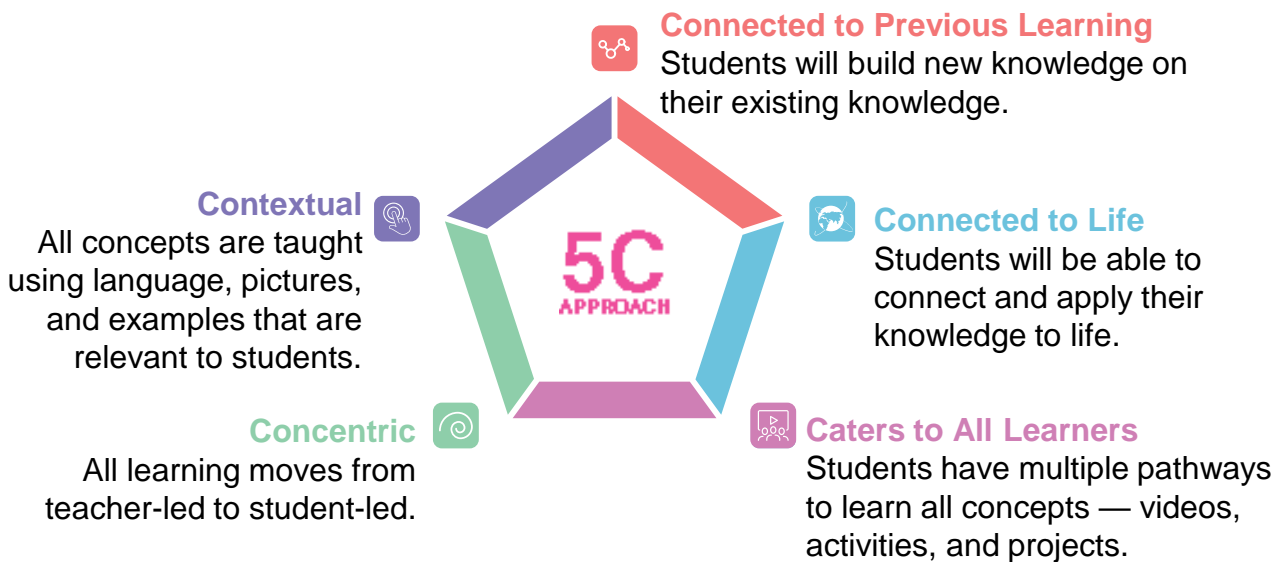
Detailed Syllabus for the Year

TERM 2	Unit 5 Level H1	Unit 6 Level H2	Unit 7 Level I1	Unit 8 Level I2
 PHONICS	<ul style="list-style-type: none"> Read and spell words with vowel digraphs. 		<ul style="list-style-type: none"> Read and spell words with r-controlled vowels and double consonants. 	
 WHOLE WORDS	<ul style="list-style-type: none"> Read, spell, and use 31 new high frequency words. 		<ul style="list-style-type: none"> Read, spell, and use 30 new high frequency words. 	
 READING AND LISTENING COMPREHENSION	<ul style="list-style-type: none"> Make predictions providing evidence from the story. Draw conclusions based on the events in a story. Understand the meanings of new words, order them, and find related words. Sequence a story as beginning, middle, and end. 		<ul style="list-style-type: none"> Describe the internal traits of a character. Compare a character in a story with self. Summarise the main idea of a story. Describe how the title supports the main idea of a story. Understand the meanings of new words and use them in sentences. 	
 GRAMMAR	<ul style="list-style-type: none"> Use prepositions in sentences. Use connectors such as 'and', 'or', and 'but'. Use simple quantifiers in a sentence. Identify and use personal pronouns as subjects. 		<ul style="list-style-type: none"> Identify and use patterns in simple sentences. Use factual adjectives to write sentences. Identify and use advanced quantifiers. Identify and use possessive determiners. 	
 WRITING AND SPEAKING EXPRESSION	<ul style="list-style-type: none"> Write 5–8 sentences. Use prepositions, connectors, and pronouns to write sentences. Narrate an imaginary story. 		<ul style="list-style-type: none"> Write a personal narrative. Write using cursive letters. Narrate a personal story. 	
 GENERAL AWARENESS	<ul style="list-style-type: none"> Learn about cultures of different countries through folk tales and fables. 		<ul style="list-style-type: none"> Learn about different sports such as cricket, hockey, and football. 	
 THINKING SKILLS	<ul style="list-style-type: none"> Understand and attempt to solve real-world problems. Reflect on their learning. Develop new ideas around known or new concepts. 		<ul style="list-style-type: none"> Reflect on their learning. 	
 COMMUNICATION SKILLS	<ul style="list-style-type: none"> Communicate ideas and thoughts effectively. Present information to an audience. 		<ul style="list-style-type: none"> Communicate ideas and thoughts effectively. Present information to an audience. 	
 COLLABORATION SKILLS	<ul style="list-style-type: none"> Work with others to complete a task. 		<ul style="list-style-type: none"> Work with others to complete a task. 	

The LEAD Method

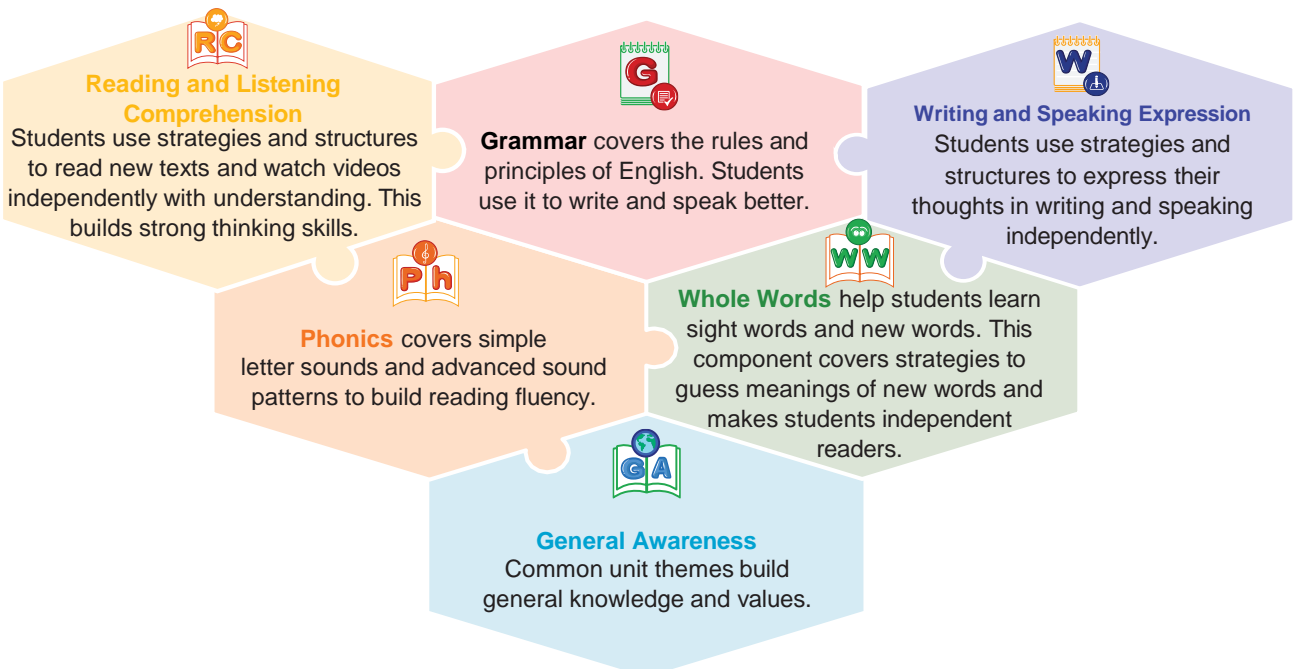
The details below show the LEAD Method that you will be following with your students.

1. 5Cs Approach: Every concept is taught through the 5Cs approach.



2. Component-Based Approach

The 5 deeply connected components of ELGA® together build strong English language skills.



3. Accelerated Learning

Our advanced technology system helps identify students' current skill level and groups them in the ELGA® class best for them. All ELGA® classes provide opportunity for accelerated learning, where students can build skills of more than one year within one school year.

Important Icons

Icons and Features of the Books.

1. Component Icons

Provides information about the components covered in a unit



Phonics



Whole Words



Reading and
Listening
Comprehension



Grammar



Writing and
Speaking
Expression



This icon in the WS indicates higher order thinking skill questions.

2. Life Skills Icons

Provides information about focused activities and tasks meant to develop important 21st Century Life Skills.



Think

Indicates questions that make students think in different ways



Communicate

Indicates activities and opportunities to build communication skills to help students express themselves well

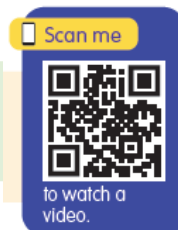


Collaborate

Indicates activities that strengthen students' collaboration skills to work well with others

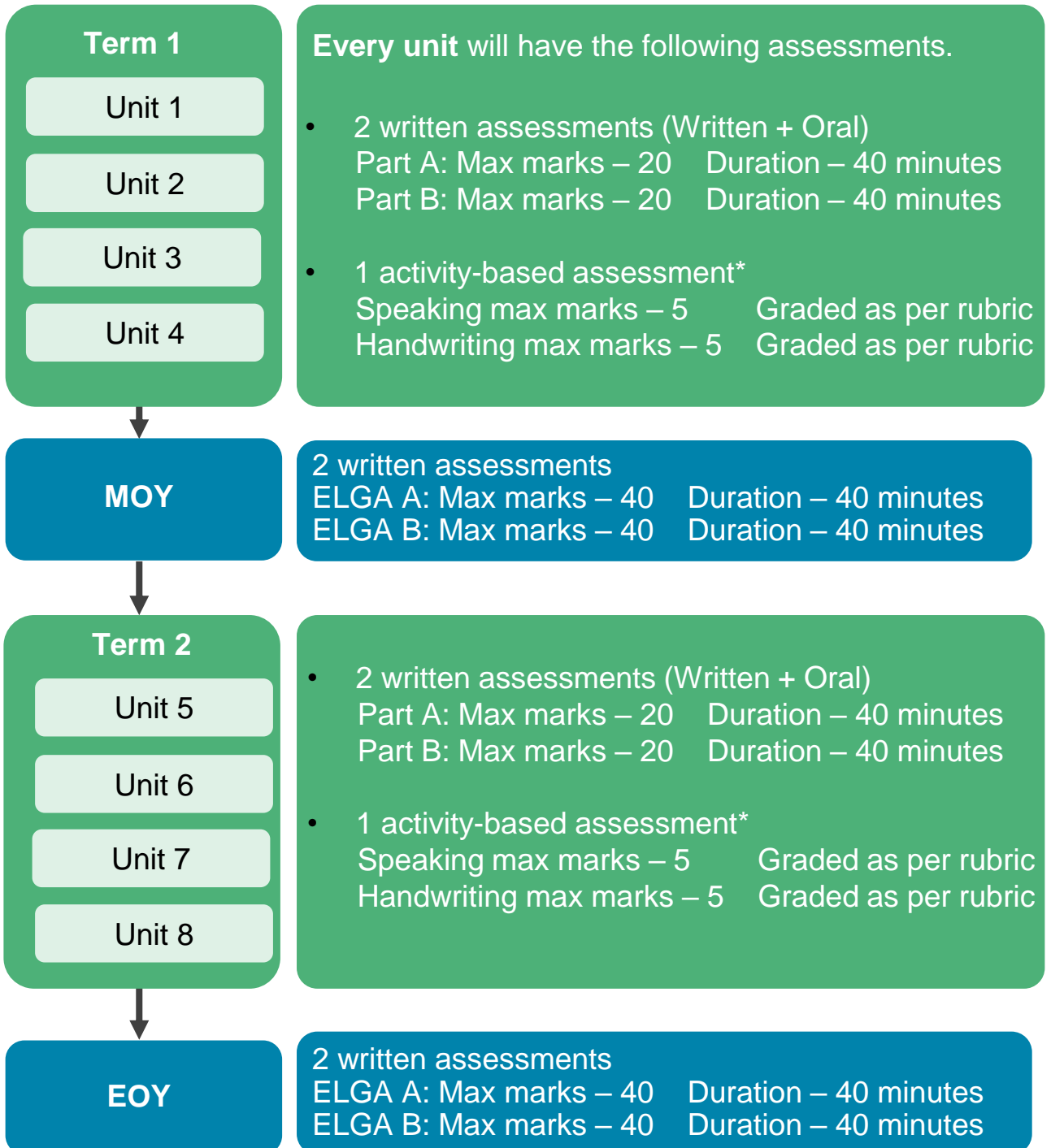
3. QR Codes

Students can access important videos at home by scanning these codes using the LEAD Student App



Assessment Structure for the year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:



*This is aligned with NEP 2020's recommendations to include activity-based assessments in primary grades.

Assessment Framework

Unit Assessments

The written assessments have the following structure.

PART A		PART B	
Vocabulary and Writing		Reading Comprehension and Grammar	
Phonics and Whole words	10 marks	Reading Comprehension*	8 marks
Writing	5 marks	Grammar	7 marks
Oral		Oral	
Phonics	5 marks	Whole Words	5 marks
Total	20 marks	Total	20 marks

MOY & EOY Assessments

MOY and EOY assessments will have the following structure.

ELGA A		ELGA B	
Vocabulary and Writing		Reading Comprehension and Grammar	
Phonics and Whole words	24 marks	Reading Comprehension*	20 marks
Writing	16 marks	Grammar	20 marks
Total	40 marks	Total	40 marks

*The text in the reading comprehension section will be an unseen passage covering vocabulary from the units which students have already learnt. This is to ensure that we are testing students on their ability to read and understand independently. Since ELGA is a skill-based program, by design we do not ask questions from the texts in the book.

Assessment Framework

Spiraling in Assessments

- In MOY – 100% questions will be from Term 1 Units.
- In EOY – 75% questions will be from Term 2 Units, and 25% will be from Term 1 Units.
- In Unit Assessments – In units 2, 4, 6 and 8, 90% of the questions will be from the unit and 10% questions will be from the previous unit, that is, unit 1, 3, 5 and 7. This is to help students practise concepts and be better prepared for MOY and EOY.
- Difficulty level of questions in the assessments are based on Board guidelines.

Materials Required

You will need the following materials for the various activities that will be conducted over the two terms of the academic year.

To be taken from the school kit	To be bought locally
Unit 1: Level F1 – Adventures <ul style="list-style-type: none"> • CRP 1 — Activities Anchor Chart • CRP 2 — Character Traits (Physical Features) Anchor Chart • CRP 3 — Finding the Meanings of New Words Chart • CRP 4 — Retell the Events in a Story Chart • CRP 5 — Describe the Setting Anchor Chart 	Unit 1: Level F1 – Adventures <ul style="list-style-type: none"> • 1 chart paper • Sellotape • 1 ball • 1 rose • A piece of cloth • 1 lemon
Unit 2: Level F2 – Monuments of India <ul style="list-style-type: none"> • CRP 1 — Monuments Chart • CRP 2 — Collective Nouns Char • OTH-3 — (CRP-5-Level F1) — Describe the Setting • OTH-4 — (CRP-2-Level F1) — Character Traits • OTH-5 — (CRP-4-Level F1) — Sequencing Events • OTH-7 — (CRP-3-Level F1) — Finding Meanings of New Words 	Unit 2: Level F1 – Monuments of India <ul style="list-style-type: none"> • Sellotape • 1 chart paper • 3 water bottles • 2 or 3 printed posters • Coloured A4 sheets
Unit 3: Level G1 – Personal Narrative (Non-fiction)	Unit 3: Level G1 – Personal Narrative (Non-fiction) <ul style="list-style-type: none"> • Sellotape • 1 chart paper
Unit 4: Level G2 – Personal Narrative (Fiction)	Unit 4: Level G2 – Personal Narrative (Fiction) <ul style="list-style-type: none"> • Sellotape • 1 chart paper
Unit 5: Level H1 – Folk Tales and Fables <ul style="list-style-type: none"> • CRP 1 — Quantity words • CRP 2 — Asking questions 	Unit 5: Level H1 – Folk Tales and Fables
Unit 6: Level H2 – Folk Tales and Mythological Stories	Unit 6: Level H2 – Folk Tales and Mythological Stories <ul style="list-style-type: none"> • Sellotape • 1 chart paper
Unit 7: Level I1 – Team Sports	Unit 7: Level I1 – Team Sports <ul style="list-style-type: none"> • Sellotape • 1 chart paper
Unit 8: Level I2 – Sports and Sportspersons	Unit 8: Level I2 – Sports and Sportspersons